

KAYLYN MCANALLY

kmcanally@ucmerced.edu

EDUCATION

PhD	University of California, Merced (Expected) Doctor of Philosophy in Health Psychology Advisor: Dr. Martin Hagger	Aug 2019-2024
M.A.	University of California, Merced Master of Arts in Psychological Sciences Advisor: Dr. Martin Hagger GPA: 4.0	Aug 2019-Dec 2021
B.S.	Arizona State University Kinesiology, Psychology Minor Barrett, the Honors College GPA: 3.91 College of Health Solutions Dean's List Fall 2015-Spring 2019	2015-2019

PUBLICATIONS

McAnally, K., & Hagger, M.S. (2022). Health Literacy, Social Cognition Constructs, and Health Behaviors and Outcomes: A Meta-Analysis. *In Press*.

Hagger, M.S, Moyers, S., **McAnally, K.**, & McKinley, L.E. (2020). Known Knowns and Known Unknowns on Behavior Change Interventions and Mechanisms of Action. *Health Psychology Review*, DOI: [10.1080/17437199.2020.1719184](https://doi.org/10.1080/17437199.2020.1719184)

McKinley, L.E., **McAnally, K.**, Moyers, S., Hagger, M.S. (2020). Behavioral Health Theories, Equity, and Disparities in Global Health: A Basic Process Model. In *Handbook of Global Health*. Springer Nature.

Alegria, K. E., Fleszar-Pavlović, S. E., Ngo, D. D., Beam, A., Halliday, D. M., Hinojosa, B. M., **McAnally, K.**... & Song, A. V. (2021). The Role of Risk Perceptions and Affective Consequences in COVID-19 Protective Behaviors. *International Journal of Behavioral Medicine*, 1-7.

WORK EXPERIENCE

Graduate Orientation Consultant	Graduate Division University of California, Merced	Spring 2023
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Teaching Assistant	Psychology 123: Alcohol, Drugs, and Behavior University of California, Merced	Spring 2023
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McAnally, K. (February, 2023). *Introduction to the Nervous System*. Guest lecture given at the University of California, Merced to Psychology 123 undergraduate class, Merced, California.

Teaching Assistant	Psychology 123: Alcohol, Drugs, and Behavior University of California, Merced	Fall 2022
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McAnally, K. (September, 2022). *Introduction to the Nervous System*. Guest lecture given at the University of California, Merced to Psychology 123 undergraduate class, Merced, California.

Graduate Student Researcher	Biology Education Research Group University of California, Merced	Summer 2022
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Editorial Associate	Social Science and Medicine, Health Psychology	April 2021-Present
Graduate Orientation Consultant	Graduate Division University of California, Merced	Summer 2022
Teaching Assistant	Psychology 190: Theories of Behavior Change University of California, Merced	Spring 2022
<p>McAnally, K. (March, 2022). <i>Changing Behavior Using Self-Determination Theory & Autonomy-Supportive Interventions</i>. Guest lecture given at the University of California, Merced to Psychology 190 undergraduate class, Merced, California.</p>		
<p>McAnally, K., & McKinley, L.E. (March, 2022). <i>Underserved Populations and Disparities in Behavior Change</i>. Guest lecture given at the University of California, Merced to Psychology 190 undergraduate class, Merced, California.</p>		
Teaching Assistant	Psychology 145: Human Sexuality University of California, Merced	Fall 2021
<p>McAnally, K. (October, 2021). <i>Fertility and Menstruation</i>. Guest lecture given at the University of California, Merced to Psychology 145 undergraduate class, Merced, California</p>		
Graduate Student Researcher	Nicotine & Cannabis Policy Center University of California, Merced	Summer 2021
Teaching Assistant	Psychology 183: Behavioral Genetics University of California, Merced	Spring 2021
<p>McAnally, K. (February, 2021). <i>Meiosis and Reproduction</i>. Guest lecture given at the University of California, Merced to Psychology 183 undergraduate class, Merced, California.</p>		
Teaching Assistant	Psychology 190: Theories of Behavior Change University of California, Merced	Fall 2020
<p>McAnally, K. (October, 2020). <i>Changing Behavior Using Self-Determination Theory & Autonomy-Supportive Interventions</i>. Guest lecture given at the University of California, Merced to Psychology 190 undergraduate class, Merced, California.</p>		
Teaching Assistant	Psychology 125: Cognition, Affect, and Health University of California, Merced	Spring 2020
<p>McAnally, K. (March, 2020). <i>Lay Illness Perceptions and Health</i>. Two invited guest lectures given via remote learning at the University of California, Merced to Psychology 125 undergraduate class, Merced, California.</p>		
Teaching Assistant	Psychology 190: Theories of Behavior Change University of California, Merced	Fall 2019
<p>McAnally, K. (October, 2019). <i>Changing Behavior Using Self-Determination Theory & Autonomy-Supportive Interventions</i>. Guest lecture given at the University of California, Merced to Psychology 190 undergraduate class, Merced, California.</p>		
Instructional Aide	Biology 181 & 182: General Biology Laboratory Arizona State University	Fall 2016-Spring 2019
Teaching Assistant	Exercise & Wellness 342: Health Behavior Change Arizona State University	Spring 2019
Behavior Coach	New Hope of Arizona	Dec 2018-Aug 2019

Worked directly with youth in behavior coaching and mentoring cases to develop positive coping skills and other healthy behaviors.

Physical Therapy Technician Spooner Physical Therapy May 2016-Aug 2019
Worked directly with physical therapists to take patients through personalized exercise programs relevant to their rehabilitation.

Patient Services Coordinator Spooner Physical Therapy Jan 2015-Aug 2019
Managed patient and therapists' schedules, communicated insurance benefits, and processed electronic medical records.

INVITED TALKS

McAnally, K. (November, 2021). *Changing Behavior Using Self-Determination Theory & Autonomy-Supportive Interventions*. Guest lecture given at the University of California, Merced to Psychology 190 undergraduate class, Merced, California.

McAnally, K & McKinley, L.E. (November, 2021). *Treatment Beliefs and Outcomes in Chronic Illnesses: A Meta-Analysis*. Invited talk given at the University of California, Merced to the Health Psychology department, Merced, California.

TRAININGS & CERTIFICATIONS

Certificate in Quantitative Methods Jan 2023
University of California, Merced
Certificate received for successfully completing three core courses in methods and statistics as well as three electives in advanced statistics

Level 3: Advanced Pedagogy Series May 2022
University of California, Merced, Center for Engaged Teaching and Learning
Certificate Received

Institute on Evidence-Based Teaching Practices June 2021
University of California, Merced, Center for Engaged Teaching and Learning
Certificate Received

Preparing to Teach in the Online Environment Aug 2020
University of California, Merced, Center for Engaged Teaching and Learning
Certificate Received

Methods for Meta-Analysis Nov 2020
Georgia State University, Center for International Business Education and Research
Certificate received

POSTER PRESENTATIONS

McAnally, K., Barron, H., Menke, E., Beaster-Jones, L., & Kranzfelder, P, (January, 2023). *Graduate teaching assistants engage in inclusive teaching practices and culturally responsive science teaching despite perceived barriers: A qualitative analysis*. Society for the Advancement of Biology Education Research, 7th Annual Conference. Irvine, CA.

McAnally, K., Barron, H., Menke, E., Beaster-Jones, L., & Kranzfelder, P, (June, 2022). *Inclusive teaching practices and culturally responsive science teaching in graduate teaching assistants: A qualitative analysis*. Central Valley Region Interdisciplinary Symposium on Education Research, 1st Annual Convention. Merced, CA.

McAnally, K & Hagger, M.S, (February, 2022). *Health Literacy, Social Cognition Constructs, and Health Behaviors and Outcomes: A Meta-Analysis*. Society of Personality and Social Psychology, 23rd Annual Convention, Virtual.

McAnally, K. *An Evidence-Based Resource for Faculty Addressing Non-Course-Specific Student Needs*.
-Celebrating Honors Symposium. Barrett, the Honors College, Arizona State University. Tempe, Arizona. April 2019.
-Downtown Discovers Thesis Presentation. Barrett, the Honors College, Arizona State University. Phoenix, Arizona. April 2019.
-Student Research Symposium. College of Health Solutions, Arizona State University. Phoenix Convention Center. May 2019.

SERVICE

Lab Manager	SHARPP Lab, University of California Merced July 2021-Present
Graduate Student Representative	Represents psychology graduate students in senate faculty meetings. Communicates student needs to faculty and ensures graduate student voices are adequately elevated in department issues. Also responsible for planning department-wide social events. August 2021-Present
Graduate Pedagogy Association Mentor	Paired with a new graduate student to provide mentorship and encouragement regarding pedagogy and graduate student life. August 2022-Present
Graduate Student Visitation Weekend Assistant	Helped to plan the virtual social gathering for visiting accepted graduate students interested in joining the psychology department. February 2022
Peer Reviewer	<i>Annals of Behavioral Medicine, International Journal of Behavioral Medicine, Psychology of Sport and Medicine, Routledge Publishing, Frontline Learning Research, PLOS One</i>
Graduate Student "Buddy"	"Buddy" to a prospective graduate student during visitation weekend 2020 at the University of California, Merced. Ensured the student was able to participate in all visitation weekend activities, provided transportation, and any other support that the prospective student needed.
Research Affiliate at Mayo Clinic	Assisted in designing a study to examine the relationship between diabetic patients and their providers through objective measures of emotion. Feb 2018-May 2019.

PROFESSIONAL AFFILIATIONS

Society for Personality and Social Psychology
American Psychological Association
Health Sciences Research Institute at University of California, Merced
Discipline Based Education Researchers at University of California, Merced
Graduate Pedagogy Association