

KAYLYN MCANALLY

kmcanally@ucmerced.edu

EDUCATION

PhD	University of California, Merced (Expected) Doctor of Philosophy in Health Psychology Advisor: Dr. Martin Hagger	Aug 2019-2024
M.A.	University of California, Merced Master of Arts in Psychological Sciences Advisor: Dr. Martin Hagger GPA: 4.0	Aug 2019-Dec 2021
B.S.	Arizona State University Kinesiology, Psychology Minor Barrett, the Honors College GPA: 3.91 College of Health Solutions Dean's List Fall 2015-Spring 2019	2015-2019

PUBLICATIONS

- McAnally, K.**, & Hagger, M.S. (2022). Health Literacy, Social Cognition Constructs, and Health Behaviors and Outcomes: A Meta-Analysis. Manuscript submitted for publication.
- Hagger, M.S, Moyers, S., **McAnally, K.**, & McKinley, L.E. (2020). Known Knowns and Known Unknowns on Behavior Change Interventions and Mechanisms of Action. *Health Psychology Review*, DOI: [10.1080/17437199.2020.1719184](https://doi.org/10.1080/17437199.2020.1719184)
- McKinley, L.E., **McAnally, K.**, Moyers, S., Hagger, M.S. (2020). Behavioral Health Theories, Equity, and Disparities in Global Health: A Basic Process Model. In *Handbook of Global Health*. Springer Nature.
- Alegria, K. E., Fleszar-Pavlović, S. E., Ngo, D. D., Beam, A., Halliday, D. M., Hinojosa, B. M., **McAnally, K.** & Song, A. V. (2021). The Role of Risk Perceptions and Affective Consequences in COVID-19 Protective Behaviors. *International Journal of Behavioral Medicine*, 1-7.

WORK EXPERIENCE

Teaching Assistant	Psychology 123: Alcohol, Drugs, and Behavior University of California, Merced	Fall 2022
	McAnally, K. (September, 2023). <i>Introduction to the Nervous System</i> . Guest lecture given at the University of California, Merced to Psychology 123 undergraduate class, Merced, California.	
Graduate Student Researcher	Biology Education Research Group University of California, Merced	Summer 2022
Editorial Associate	Social Science and Medicine, Health Psychology	April 2021-Present
Graduate Orientation Consultant	Graduate Division University of California, Merced	Summer 2022
Teaching Assistant	Psychology 190: Theories of Behavior Change University of California, Merced	Spring 2022

McAnally, K. (March, 2022). *Changing Behavior Using Self-Determination Theory & Autonomy-Supportive*

Interventions. Guest lecture given at the University of California, Merced to Psychology 190 undergraduate class, Merced, California.

McAnally, K., & McKinley, L.E. (March, 2022). *Underserved Populations and Disparities in Behavior Change.* Guest lecture given at the University of California, Merced to Psychology 190 undergraduate class, Merced, California.

Teaching Assistant Psychology 145: Human Sexuality University of California, Merced Fall 2021

McAnally, K. (October, 2021). *Fertility and Menstruation.* Guest lecture given at the University of California, Merced to Psychology 145 undergraduate class, Merced, California

Graduate Student Researcher Nicotine & Cannabis Policy Center University of California, Merced Summer 2021

Teaching Assistant Psychology 183: Behavioral Genetics University of California, Merced Spring 2021

McAnally, K. (February, 2021). *Meiosis and Reproduction.* Guest lecture given at the University of California, Merced to Psychology 183 undergraduate class, Merced, California.

Teaching Assistant Psychology 190: Theories of Behavior Change University of California, Merced Fall 2020

McAnally, K. (October, 2020). *Changing Behavior Using Self-Determination Theory & Autonomy-Supportive Interventions.* Guest lecture given at the University of California, Merced to Psychology 190 undergraduate class, Merced, California.

Teaching Assistant Psychology 125: Cognition, Affect, and Health University of California, Merced Spring 2020

McAnally, K. (March, 2020). *Lay Illness Perceptions and Health.* Two invited guest lectures given via remote learning at the University of California, Merced to Psychology 125 undergraduate class, Merced, California.

Teaching Assistant Psychology 190: Theories of Behavior Change University of California, Merced Fall 2019

McAnally, K. (October, 2019). *Changing Behavior Using Self-Determination Theory & Autonomy-Supportive Interventions.* Guest lecture given at the University of California, Merced to Psychology 190 undergraduate class, Merced, California.

Instructional Aide Biology 181 &182: General Biology Laboratory Arizona State University Fall 2016-Spring 2019

Teaching Assistant Exercise & Wellness 342: Health Behavior Change Arizona State University Spring 2019

Behavior Coach New Hope of Arizona Dec 2018-Aug 2019
Worked directly with youth in behavior coaching and mentoring cases to develop positive coping skills and other healthy behaviors.

Physical Therapy Technician Spooner Physical Therapy May 2016-Aug 2019
Worked directly with physical therapists to take patients through personalized exercise programs relevant to their rehabilitation.

Patient Services Coordinator Spooner Physical Therapy Jan 2015-Aug 2019
Managed patient and therapists' schedules, communicated insurance benefits, and processed electronic medical records.

INVITED TALKS

McAnally, K. (November, 2021). *Changing Behavior Using Self-Determination Theory & Autonomy-Supportive Interventions*. Guest lecture given at the University of California, Merced to Psychology 190 undergraduate class, Merced, California.

McAnally, K & McKinley, L.E. (November, 2021). *Treatment Beliefs and Outcomes in Chronic Illnesses: A Meta-Analysis*. Invited talk given at the University of California, Merced to the Health Psychology department, Merced, California.

TRAININGS & CERTIFICATIONS

Preparing to Teach in the Online Environment

University of California, Merced, Center for Engaged Teaching and Learning
Certificate Received

Aug 2020

Methods for Meta-Analysis

Georgia State University, Center for International Business Education and Research
Certificate received

Nov 2020

Institute on Evidence-Based Teaching Practices

University of California, Merced, Center for Engaged Teaching and Learning
Certificate Received

June 2021

Level 3: Advanced Pedagogy Series

University of California, Merced, Center for Engaged Teaching and Learning
Certificate Received

May 2022

POSTER PRESENTATIONS

McAnally, K., Barron, H., Menke, E., Beaster-Jones, L., & Kranzfelder, P. *Inclusive teaching practices and culturally responsive science teaching in graduate teaching assistants: A qualitative analysis*. Central Valley Region Interdisciplinary Symposium on Education Research, 1st Annual Convention. Merced, CA.

McAnally, K & Hagger, M.S, (February, 2022). *Health Literacy, Social Cognition Constructs, and Health Behaviors and Outcomes: A Meta-Analysis*. Society of Personality and Social Psychology, 23rd Annual Convention, Virtual.

McAnally, K. *An Evidence-Based Resource for Faculty Addressing Non-Course-Specific Student Needs*.

-Celebrating Honors Symposium. Barrett, the Honors College, Arizona State University. Tempe, Arizona. April 2019.

-Downtown Discovers Thesis Presentation. Barrett, the Honors College, Arizona State University. Phoenix, Arizona. April 2019.

-Student Research Symposium. College of Health Solutions, Arizona State University. Phoenix Convention Center. May 2019.

SERVICE

Lab Manager

SHARPP Lab, University of California Merced
July 2021-Present

- Graduate Student Representative** Represents psychology graduate students in senate faculty meetings. Communicates student needs to faculty and ensures graduate student voices are adequately elevated in department issues. Also responsible for planning department-wide social events.
August 2021-Present
- Graduate Pedagogy Association Mentor** Paired with a new graduate student to provide mentorship and encouragement regarding pedagogy and graduate student life.
August 2022-Present
- Graduate Student Visitation Weekend Assistant** Helped to plan the virtual social gathering for visiting accepted graduate students interested in joining the psychology department.
February 2022
- Peer Reviewer** *Annals of Behavioral Medicine, International Journal of Behavioral Medicine, Psychology of Sport and Medicine, Routledge Publishing, Frontline Learning Research, PLOS One*
- Graduate Student "Buddy"** "Buddy" to a prospective graduate student during visitation weekend 2020 at the University of California, Merced. Ensured the student was able to participate in all visitation weekend activities, provided transportation, and any other support that the prospective student needed.
- Research Affiliate at Mayo Clinic** Assisted in designing a study to examine the relationship between diabetic patients and their providers through objective measures of emotion. Feb 2018-May 2019.....

PROFESSIONAL AFFILIATIONS

- Society for Personality and Social Psychology
- American Psychological Association
- Health Sciences Research Institute at University of California, Merced
- Discipline Based Education Researchers at University of California, Merced
- Graduate Pedagogy Association